



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Guy E Rowe School

SAU: RSU 17/MSAD 17

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2012-2013 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17/MSAD 17
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	53	51	96	67	68	70	6	61	25	8	49	2	0
	2011-2012	47	47	100	72	69	72	15	57	23	4	46	1	0
Female	2010-2011	23	21	91	76	77	74	5	71	19	5			
	2011-2012	20	20	100	85	77	77	20	65	10	5			
Male	2010-2011	30	30	100	60	59	66	7	53	30	10			
	2011-2012	27	27	100	63	63	68	11	52	33	4			
Caucasian/White	2010-2011	49	47	96	68	69	71	4	64	23	9			
	2011-2012	45	45	100	71	69	73	13	58	24	4			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	37	36	97	61	63	58	3	58	31	8			
	2011-2012	26	26	100	69	64	62	15	54	23	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	9	90		44	34							
	2011-2012	8	8	100		33	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	2	2	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17/MSAD 17
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	65	64	98	72	70	67	16	56	19	9	58	6	0
	2011-2012	49	49	100	53	59	71	16	37	37	10	47	2	0
Female	2010-2011	25	25	100	68	75	72	16	52	16	16			
	2011-2012	19	19	100	63	67	75	21	42	32	5			
Male	2010-2011	40	39	98	74	66	63	15	59	21	5			
	2011-2012	30	30	100	47	51	67	13	33	40	13			
Caucasian/White	2010-2011	58	57	98	72	70	68	14	58	18	11			
	2011-2012	47	47	100	53	60	72	17	36	38	9			
African American/Black	2010-2011	4	4	100			40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	40	39	98	64	64	56	18	46	21	15			
	2011-2012	29	29	100	45	51	60	14	31	48	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	90	54	29	40	50	10	<1			
	2011-2012	8	8	100		27	35							
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17/MSAD 17
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	55	53	96	74	68	70	11	62	21	6	51	2	0
	2011-2012	66	65	98	71	64	68	14	57	25	5	62	3	0
Female	2010-2011	25	24	96	71	69	75	13	58	29	<1			
	2011-2012	27	27	100	78	76	74	15	63	19	4			
Male	2010-2011	30	29	97	76	67	66	10	66	14	10			
	2011-2012	39	38	97	66	55	63	13	53	29	5			
Caucasian/White	2010-2011	51	49	96	73	67	71	12	61	22	4			
	2011-2012	59	58	98	69	64	69	16	53	26	5			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	3	3	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	39	37	95	68	62	60	3	65	27	5			
	2011-2012	42	41	98	66	57	57	10	56	29	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	6	75		30	34							
	2011-2012	13	13	100	54	28	30	8	46	38	8			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17/MSAD 17
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	61	61	100	70	75	72	13	57	20	10	60	1	0
	2011-2012	41	41	100	68	72	72	24	44	29	2	39	2	0
Female	2010-2011	28	28	100	71	74	76	11	61	18	11			
	2011-2012	15	15	100	87	80	78	47	40	13	<1			
Male	2010-2011	33	33	100	70	76	68	15	55	21	9			
	2011-2012	26	26	100	58	66	67	12	46	38	4			
Caucasian/White	2010-2011	59	59	100	71	74	73	14	58	19	10			
	2011-2012	36	36	100	69	71	73	22	47	28	3			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	35	35	100	54	65	60	6	49	31	14			
	2011-2012	28	28	100	61	63	61	21	39	36	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		37	33							
	2011-2012	7	7	100		27	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17/MSAD 17
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	53	51	96	53	48	61	8	45	37	10	49	2
	2011-2012	47	47	100	66	58	64	11	55	23	11	46	1
Female	2010-2011	23	21	91	48	49	59	10	38	38	14		
	2011-2012	20	20	100	65	56	63	25	40	25	10		
Male	2010-2011	30	30	100	57	47	64	7	50	37	7		
	2011-2012	27	27	100	67	60	65	<1	67	22	11		
Caucasian/White	2010-2011	49	47	96	51	48	63	6	45	40	9		
	2011-2012	45	45	100	64	57	65	11	53	24	11		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	37	36	97	53	42	49	6	47	36	11		
	2011-2012	26	26	100	58	52	52	12	46	27	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	9	90		41	35						
	2011-2012	8	8	100		23	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	2	2	100			36						

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2012-2013 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17/MSAD 17
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	65	64	98	64	60	60	14	50	20	16	58	6
	2011-2012	49	49	100	53	54	66	12	41	27	20	47	2
Female	2010-2011	25	25	100	56	63	60	4	52	28	16		
	2011-2012	19	19	100	53	54	65	11	42	21	26		
Male	2010-2011	40	39	98	69	58	61	21	49	15	15		
	2011-2012	30	30	100	53	54	67	13	40	30	17		
Caucasian/White	2010-2011	58	57	98	63	60	61	14	49	21	16		
	2011-2012	47	47	100	53	55	67	13	40	26	21		
African American/Black	2010-2011	4	4	100			31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	40	39	98	49	50	48	18	31	26	26		
	2011-2012	29	29	100	48	44	54	10	38	28	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	70	43	31	40	30	10	20		
	2011-2012	8	8	100		27	37						
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17/MSAD 17
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	55	53	96	62	59	61	23	40	26	11	51	2
	2011-2012	66	65	98	65	65	64	14	51	23	12	62	3
Female	2010-2011	25	24	96	46	55	61	17	29	46	8		
	2011-2012	27	27	100	63	68	65	4	59	22	15		
Male	2010-2011	30	29	97	76	61	61	28	48	10	14		
	2011-2012	39	38	97	66	63	64	21	45	24	11		
Caucasian/White	2010-2011	51	49	96	61	58	62	24	37	29	10		
	2011-2012	59	58	98	62	65	65	12	50	24	14		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	39	37	95	51	47	47	16	35	32	16		
	2011-2012	42	41	98	54	55	51	15	39	27	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	6	75		27	30						
	2011-2012	13	13	100	46	30	30	23	23	23	31		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

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2012-2013 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17/MSAD 17
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	61	61	100	75	67	64	21	54	18	7	60	1
	2011-2012	41	41	100	66	63	64	20	46	24	10	39	2
Female	2010-2011	28	28	100	75	62	63	21	54	18	7		
	2011-2012	15	15	100	53	63	64	13	40	40	7		
Male	2010-2011	33	33	100	76	71	64	21	55	18	6		
	2011-2012	26	26	100	73	64	64	23	50	15	12		
Caucasian/White	2010-2011	59	59	100	76	67	65	22	54	17	7		
	2011-2012	36	36	100	67	62	66	19	47	25	8		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	35	35	100	60	55	50	14	46	29	11		
	2011-2012	28	28	100	57	54	51	11	46	29	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		28	28						
	2011-2012	7	7	100		31	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17/MSAD 17
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	52	50	96	66	54	64	6	60	26	8	47	3
	2011-2012	68	67	99	60	57	62	10	49	28	12	64	3
Female	2010-2011	20	19	95	79	50	64	<1	79	16	5		
	2011-2012	25	25	100	52	53	61	8	44	36	12		
Male	2010-2011	32	31	97	58	58	65	10	48	32	10		
	2011-2012	43	42	98	64	60	63	12	52	24	12		
Caucasian/White	2010-2011	47	45	96	69	56	66	7	62	24	7		
	2011-2012	60	59	98	56	56	64	10	46	32	12		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	37	35	95	63	47	53	<1	63	26	11		
	2011-2012	44	43	98	51	48	51	9	42	33	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	8	80		31	36						
	2011-2012	16	15	94	27	34	32	7	20	53	20		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17/MSAD 17
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	65	E: 64 M: 68	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	62	E: 59 M: 61	E: 65 M: 62	95	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	64	E: 64 M: 67	E: 71 M: 74	99	E: 100 M: 100	E: 99 M: 99	62	E: 59 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 100	E: 99 M: 99	59	E: 57 M: 61	E: 60 M: 62	99	E: 100 M: 100	E: 99 M: 99	50	E: 50 M: 51	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 98	E: 98 M: 98	32	E: 29 M: 30	E: 34 M: 34	*	E: 100 M: 99	E: 98 M: 98	37	E: 28 M: 31	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17/MSAD 17



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	21	4	13	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.